As PA transitions to the Common Core Standards, focus on the defined content in the PA Academic Standards should continue, as well as emphasis on areas derived from Common Core.

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| **Continued Emphasis** | **Specific Common Core Emphasis** |
| Comprehension Skills  (Fiction and Non-Fiction) | * Emphasizing use of non-fiction text (Introduction to ELA: Key Design Considerations) * Identifying non-fiction text structures to aid in comprehension (e.g., problem/solution, cause/effect) (CC.5.R.I.5) * Analyzing the impact point of view has on a text (CC.5.R.I.6) (CC.5.R.L.6) * Assessing how illustrations/multi-media contribute to text presentation (CC.5.R.L.7) * Comparing and contrasting structures, ideas, etc. between and among texts (CC.5.R.I.5) * Clarifying relationships between theme and topic (CC.5.R.L.2) * Providing explicit support when drawing inferences (CC.5.R.I.1) * Citing reasons and evidence used by the author (CC.5.R.I.8) |
| Vocabulary Development | * Varying sentence structure to convey meaning and maintain reader interest (CC.5.L.3.a) * Using multiple strategies to determine meaning of unknown words (cc.5.L.4) * Developing vocabulary through the use of dictionaries and thesauri (CC.5.L.4.c) * Incorporating the use of idioms, proverbs, and adages (CC.5.L.5.b) |
| Word Recognition Skills  Decoding Skills | * Using combined knowledge of all letter/sound correspondence, syllabication patterns, and morphology (CC.5.RF.3.a) |
| Fluency | * Connecting fluency explicitly to comprehension (CC.5.R.F.4.a) * Reading with accuracy and fluency to support comprehension (CC.5.R.F.4) |
| Types of Writing  Quality of Writing | * Using technology tools/digital resources to publish writing (CC.5.W.6) * Logically ordering reasons to support facts and details (CC.5.W.1.b) * Proving writing activities that require varied timeframes for completion (CC.5.W.10) |
| Research | * Undertaking research projects that build upon comparisons made in text(s) (CC.5.W.9) * Analyzing and reflecting upon text sources and citing evidence in research (CC.5.W.8) |
| Speaking and Listening | * Participating in frequent collaborative discussions with diverse partners (CC.5.SL.1) * Posing specific questions that contribute to or enhance group discussions (CC.5.SL.1.c) * Developing presentations that might include presenting an opinion, and logically sequenced ideas and details |
| Conventions of Standard English | Foundational grammar should be taught in the context of reading, writing, and speaking.   * Using conjunctions, interjections, perfect verb tense (CC.5.L.1.a) (CC.5.L.1.b) * Using commas for a series of elements and introductory elements (CC.5.L.2.a) (CC.5.L.2.b) * Use underlining, commas, and italics in titles (CC.5.L.2.d) |
| Technology Literacy | * Using keyboarding skills to produce a 2-page piece of writing in a single sitting (CC.5.W.6) |